Combined Parent Forum Comments

Option 1 (K-2 - 2-5)

Pros
- Transition to new environment
- Teacher planning time
- Consistency in classes and communication
- Early childhood structure
- Less gaming of the system and squeaky wheels
- Everyone gets to experience their zone of preference
- Kids get to experience different areas of the city as well
- All the energy in one campus for that grade
- Could lose additional diversity that is not linked to area code - household make-up
- Physical attributes at each campus (playgrounds/bathrooms)
- Resources in one place (library resources - French and English)
- After school activities consolidated
- Teachers of same grade together

Cons
- Splitting 2nd grade
- Kids from same family won’t be at the same building
- Transition to new environment
- Three different start times/end times (does not apply to most parents)
- One year split in 2nd grade not big deal for student
  - more important how teachers feel)
- Teacher planning time split for both
- Too large of kindergarten
- Teacher teams split at both
- Splits 2nd grade only
- Loss of community across 9 kindergartens in 1 building, split year-to-year
- 2nd grade teachers at comparative disadvantage
- Meal schedules - too many K to let them all eat early at once

Option 2 (two K-5)

Pros
- More kids together over the years
- Transportation (less drop offs for parents)
- Diversity (at Cherry possibly)
- New kids to meet in middle school
- Smaller and stronger community
- Two K-5 merging
- Families stay in one school (K and younger as of today)
- Parent connections year-to-year
- School district model - two fully-functioning, standalone schools
- Test scores already split by building, would bring this into alignment
- If too close for bus to one campus, could qualify for bus to other?
- Neighborhood
- Tiny toilets at Oak usable by K-2 again

**Cons**
- Diversity (not equal between campuses)
- Attrition after 5th grade
- Transportation (expense, buses)
- Unhealthy competition
- Different test scores between campuses
- Teacher collaboration and planning time
- Might be hard for the 2 groups of kids to mingle in middle school
- Less teachers - less diversity in teachers
- ½ the teacher choices for students
- Social aspects/reputation
- Every year there will be a huge effort to figure out how to balance the diversity because the city continues to change.
- Adds too much complexity and unnecessary risk
- Concern to split teacher teams (for both plans)
- Lottery outside of area makes carpooling hard
- No written plan for diversity
- Will not know school until lottery
- Parents may pull out if they do not get their favorite school
- Parents rent apartment just when they apply
- Detailed plan for potential makeup of campuses
- Families split between buildings (1st and older as of today) (for the first few years)
- After school activities duplicated, or cross-campus travel required
- Proximity preference might be frustratingly small?

**Overall growth pains**
- Dilution of minority enrollment if recruitment isn’t diverse

**Notes**
K enrollment: 135 -> 198?